

Richmond High School Family Community Meeting – September 29, 2015

WCCUSD.net/FMP

Our Children, Our Schools, Our Future



West Contra Costa Unified School District
Long-Range Facilities Master Plan

Introductions



The Master Planning Team

WCCUSD Community

- Families
- Students
- Faculty / Staff / Administrators
- Schools Represented



West Contra Costa Unified School District
Long-Range Facilities Master Plan

Overview

- On July 21, the Board approved the contract to begin the Facilities Master Plan
- The Facilities Master Plan will guide the prioritization and sequencing of construction projects utilizing the remaining bond funds
- Demographics, enrollment, site capacity and utilization are being reviewed district-wide
- Condition assessments have been completed at those school sites that have had minimal or no improvements



Creating the Priorities

- A criteria or score card is going to be created to assist in the sequencing of projects
- A Prioritization Committee is being formed to consider and recommend criteria for project sequencing to the Board of Education
- Input from Site and Community meetings will be presented to the Prioritization Committee



Community Meetings

- Community meetings are being held in all High School family areas September – October
- The purpose of the community meetings is to gain input from the community on
 - What type of improvements will have the most impact on students and communities
 - Prioritization criteria
 - Facilities needs at individual school sites



Bond Program Projects

- The following schools have had at least \$2 Million worth of improvements over the past fifteen (15) years

Elementary Schools

- Bayview
- Coronado
- Dover
- Downer
- Ellerhorst
- Ford
- Harding
- Hanna Ranch
- Kensington
- King
- Lincoln
- Lupine Hills
- Madera
- Mira Vista
- Montalvin
- Murphy
- Nystrom
- Ohlone
- Peres
- Riverside
- Sheldon
- Stewart
- Tara Hills
- Verde
- Washington

Middle Schools

- DeJean
- Fred T. Korematsu
- Hercules
- Helms
- Pinole

High Schools

- De Anza
- El Cerrito
- Hercules
- Kennedy
- Leadership Public
- Pinole Valley
- Richmond
- Sylvester Greenwood Academy
- Vista





Verde



Richmond High



Chavez

Richmond Family



Helms



Ford



Downer



Riverside



Peres



Dover



Projects included in Prioritization Process



Valley View ES - replacement	DSA Approved
Fairmont ES - replacement	DSA Submittal pending
Steger ES - replacement	DSA submittal pending
Ohlone ES – Multipurpose/Kinder	DSA Approval pending
Richmond HS – Buildings B	DSA Approved
Wilson ES - replacement	DSA Review
Richmond HS – Building A & C	Master Plan - Complete
Cameron ES	Master Plan - Complete
Lake ES	Master Plan-Complete
Highland ES	Master Plan- Complete
Olinda ES	Master Plan- Complete
Shannon ES	Master Plan- Complete
Hercules Middle/HS	Master Plan-Complete
Chavez ES	Mater Plan-Complete
Riverside ES	Access Master Plan-Complete



Long Range Facilities Master Plan



LISTEN:

Communication – Committees, Community & Focus Groups

EQUITY:

Create Measurable Criteria – Standards, Priorities

FACTS:

Analyze Data – Future Student Enrollment, Number of Seats Available for Students

ENVIRONMENTS:

Sites, Buildings & Rooms – Building & Site Assessments and Site Plans

INVOLVEMENT:

Options – Prioritization, Consensus

OWNERSHIP:

Acceptance – Building Trust, Implementation



Time Line



- First Round of Community Family Meetings – September/October
- Option Development – December and January
- Second Round of Community Family Meetings – January/February
- Option Refinement – February and March
- Master Plan presented to the Board of Education – March/April



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Questions

1. Which of the following have the largest effect on healthy climate and student learning in our schools, select **three** of the most important from this list

- Temperature, Comfort and Control
- Access to Technology
- Natural Light
- Acoustics
- Size of Classrooms
- Access to Shade
- Play equipment and fields
- Restrooms
- Multipurpose size



Questions

2. The following list represents suggested criteria for prioritizing projects. Please select **five** that you feel are the most important.

- Age
- Physical condition
- Functionality
- Have master plans and or drawings complete
- Number of portables
- Safety and security issues
- Missing critical spaces
- Years since last improvements
- Economically disadvantaged area
- Access for the physically disabled
- Academically performance
- Community connectivity
- Schools with out enough classrooms
- Not enough parking and circulation
- School appearance



Questions

3. Would you rather see the remaining District Bond Funds used to make improvements by

a. *Renovating **more*** schools

OR

b. Completely replacing ***fewer*** schools



Small Group Session

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